

## **School Annual Education Report (AER)** **Academy of Waterford**

August 8, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Academy of Waterford. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Robert Hooper III for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.charteracademies.com](http://www.charteracademies.com) or you may review a copy in the office during school hours, 8:00 am – 5:00 pm Monday – Friday.

Academy of Waterford made Adequate Yearly Progress (AYP) for the 2010-2011 school year in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

During the 2009-2010 and 2010-2011 school years, students were assigned to classrooms as they were enrolled in the school. We are a school of choice; students that re-enrolled for the next year before school ended were placed on the class list as their applications were turned in. New enrollees are added to the appropriate class list as the enrollment process is completed. Our class size is limited to 25 students. If we need to open an additional class at a grade level, the students are divided equitably with current students and new students.

We are currently updating School Improvement Plan for 2011-2012 cycle using current data which will assist us in providing the best education possible for our students. Our goal is for our students to continue to show academic growth and improvement each year. Our School Improvement Plan will be submitted before the September 1, 2011 due date.

Academy of Waterford's Core Curriculum is taken from the State's Model. We are currently working to add the curriculum to our website. Data from the MEAP Scores are used to drive instruction; which will meet group and individual needs of our students. We also use Scantron Performance Testing (2-8) and MAT 8 (K & 1) to show improvement and growth (student learning) from the beginning of the year to the end. You may, also, request a copy of our curriculum, by grade level; from teachers or school administrators. To ensure parents are aware of what is happening in the classroom,

teachers send home weekly newsletters outlining what is being taught in each subject and, academic goals which are aligned to the state guidelines. Parents may also check grades and missing assignments daily through Power School.

### **ADMINISTERED ASSESSMENTS**

Michigan law requires that schools use a nationally-recognized norm-referenced assessment or another assessment to annually assess student achievement in mathematics and reading in grades 1-8. Below is information on assessments used at the Academy of Waterford.

#### **MAT 8**

Students in grade 1 took the MAT 8 Test in the Fall. Kindergarteners are assessed in the Spring only. (See charts below)

#### **Scantron Testing**

Students in grades 2-8 took the Scantron Performance Test. Our students were introduced to Scantron Testing in February, 2010. Students and staff were excited about using the new computers, in our newly updated computer lab; and took on this task which will improve instruction and student learning. Teachers and administrators will now be able to access current data within a 24-hour time period. Parents will receive updates quarterly. Teachers will use the data to plan and teach lessons for whole class, group, and individual instructions using GLCEs (Grade Level Content Expectations) to drive the curriculum. Principals will be able to monitor teacher intervention, and assist as needed, to ensure student success. Board Members will also be able to monitor progress with information provided by the principal.

<p>Our accreditation status for AYP is School Improvement Phase <b>0</b> for the 10/11 school year. Our Education/Yes grade is <b>A</b>.</p>
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#### **MEAP**

*The Michigan Educational Assessment Program (MEAP) reveals how Michigan's students and schools are doing in the core academic subjects. The MEAP test is the only common academic measure given statewide to all students and serve as a measure of accountability under NCLB and Education YES! The MEAP assess students annually in grades 3-8 in English Language Arts (ELA) and Math, once at the elementary, middle school, and in science and social studies. Students scoring in Level 1 (Exceeded Expectations) and Level 2 (Met Expectations) are considered proficient. Students scoring in Level 3 (Basic) and Level 4 (Apprentice) are not considered proficient.*

Academy of Waterford continues to make gains in key areas on the MEAP Test; in comparison with scores from fall 2009, Grade 8 improved in Reading, Mathematics and Science). Grades 3, 5, and 6 reflected a decline in Reading achievement; grades 3 and 6 improved in Mathematics.

During the 2011-2012 year, we will focus on areas of writing and reading, which are “high need” areas. Improvement will be made through staff development for teachers; resulting in improved instruction and learning for our students. Data driven curriculum assessment results will be implemented, and additional staff training on the writing process will be provided to meet student needs across the curriculum. This includes science and social studies. All subjects will be addressed during **Response To Intervention (RTI)** and writing block time daily.

## **DATA & INFORMATION MANAGEMENT**

### ***Student Assessment Data***

#### **MAT 8**

The following charts are the MAT 8 test results based on National Normal Curve Equivalent Statistic Mean.

#### **Kindergarten**

<b>Subject</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>	<b>Spring 2011</b>
<b>Reading</b>	71	44	58	44
<b>Math</b>	56	50	46	40
<b>Language</b>	50	44	50	42

#### **Grade 1**

<b>Subject</b>	<b>Fall 2008</b>	<b>Spring 2009</b>	<b>Gains/ Loss</b>	<b>Fall 2009</b>	<b>Spring 2010</b>	<b>Gains/ Loss</b>	<b>Fall 2010</b>	<b>Spring 2011</b>	<b>Gains/ Loss</b>
<b>Reading</b>	48	67	+19	38	50	+12	58	67	+9
<b>Math</b>	48	46	-2	48	85	+37	56	62	+6
<b>Language</b>	48	38	-10	29	85	+56	45	71	+26
<b>Science</b>		75			85			71	
<b>Social Studies</b>		52			84			71	

**MEAP Preliminary Analysis- Comparing 2009/2010 to 2010/2011**

<b>Grade</b>	<b>Assessment</b>	<b>Subject</b>	<b>Score % 2009- 2010</b>	<b>Score % 2010- 2011</b>	<b>Gain/Loss</b>
3	MEAP	Reading	83	68	-15
		Math	91	95	+4
4	MEAP	Reading	58	72	+14
		Math	58	76	+18
		Writing		24	
5	MEAP	Reading	71	54	-17
		Math	69	52	-17
		Science	67	43	-25
6	MEAP	Reading	83	71	-12
		Math	65	81	+16
		Social Studies	50	57	+7
7	MEAP	Reading	75	68	-7
		Math	79	68	-7
		Writing		24	
8	MEAP	Reading	53	91	+38
		Math	34	70	+33
		Science	40	78	+38

## Scantron Performance Series

	<b>Testing Period 1</b>	<b>Testing Period 2</b>	<b>Gains</b>
<b>Academy of Waterford</b>	2306	2545	+239

	<b>Testing Period 1</b>		<b>Testing Period 2</b>		<b>Gains</b>	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
Grade 2	1680	1885	1968	1979	+288	+ 11
Grade 3	2025	2052	2270	2223	+245	+171
Grade 4	2247	2212	2430	2275	+183	+ 63
Grade 5	2343	2250	2614	2437	+271	+187
Grade 6	2482	2446	2742	2510	+260	+ 64
Grade 7	2588	2490	2767	2559	+179	+ 69
Grade 8	2715	2621	2787	2651	+ 72	+ 30

Academy of Waterford began the school year (2010-2011) with 213 students. We ended the school year with 223 students. We had an increase in attendance of Parent-Teacher Conferences from 63% (136 parents) last year to 68% (151 parents) during the 2010-2011 school year. We are confident that we will be able to increase parental participation during the 2011-2012 school year.

Our school has shown continuous improvement over the last four years due to the hard work of all stakeholders, students, teachers, parents, community, and administration. Our stars are constantly rising. We are planning great things for the 2011-2012 school year; resulting in greater student achievement and higher scores across the curriculum. Thank you for your support; the best is yet to come.

Sincerely,

Robert Hooper III  
Principal

Bettye Milledge  
Regional Director

Vision Statement: ***The vision of Academy of Waterford is to improve achievement and academically challenge all students on a year-to-year basis.***

Mission Statement: ***The Academy of Waterford will enhance the future by providing opportunities for all students to learn by engaging in educational and entrepreneurial activities.***

***Strength, Discipline, Commitment...We Are Waterford***



### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	82.6%	82.6%	13%	69.6%	17.4%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	68.2%	68.2%	27.3%	40.9%	27.3%	4.5%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	<10	92.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	<10	90.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	85.7%	85.7%	7.1%	78.6%	14.3%	0%
English Language Arts / Reading	03	Female	2010-11	<10	89.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	03	Male	2010-11	100%	84.3%	61.5%	61.5%	7.7%	53.8%	30.8%	7.7%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	84.2%	84.2%	5.3%	78.9%	15.8%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	70%	70%	30%	40%	25%	5%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	57.9%	57.9%	21.1%	36.8%	15.8%	26.3%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	72%	72%	20%	52%	20%	8%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	<10	88.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	<10	86.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	87%	75%	75%	16.7%	58.3%	16.7%	8.3%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	50%	50%	16.7%	33.3%	8.3%	41.7%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	69.2%	69.2%	23.1%	46.2%	23.1%	7.7%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	57.9%	57.9%	21.1%	36.8%	15.8%	26.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	63.2%	63.2%	5.3%	57.9%	26.3%	10.5%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	71.4%	71.4%	25.7%	45.7%	20%	8.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	54.5%	54.5%	27.3%	27.3%	27.3%	18.2%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	66.7%	66.7%	16.7%	50%	25%	8.3%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	46.2%	46.2%	23.1%	23.1%	30.8%	23.1%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	66.7%	66.7%	16.7%	50%	25%	8.3%
English Language Arts / Reading	05	White	2010-11	<10	89%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	80%	80%	33.3%	46.7%	6.7%	13.3%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	70%	70%	30%	40%	20%	10%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	65%	65%	20%	45%	30%	5%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	41.7%	41.7%	25%	16.7%	33.3%	25%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	69.7%	69.7%	24.2%	45.5%	21.2%	9.1%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	61.1%	61.1%	33.3%	27.8%	22.2%	16.7%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	82.6%	82.6%	26.1%	56.5%	13%	4.3%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	71%	71%	35.5%	35.5%	22.6%	6.5%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	70%	70%	20%	50%	20%	10%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	68.8%	68.8%	37.5%	31.3%	25%	6.3%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	92.9%	92.9%	35.7%	57.1%	7.1%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	73.3%	73.3%	40%	33.3%	20%	6.7%
English Language Arts / Reading	06	Male	2009-10	<10	85.4%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	Male	2010-11	100%	81.2%	68.8%	68.8%	31.3%	37.5%	25%	6.3%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	81%	81%	23.8%	57.1%	14.3%	4.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	67.9%	67.9%	32.1%	35.7%	25%	7.1%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	75%	75%	37.5%	37.5%	12.5%	12.5%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	68%	68%	12%	56%	12%	20%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	53.8%	53.8%	23.1%	30.8%	23.1%	23.1%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	61.5%	61.5%	7.7%	53.8%	23.1%	15.4%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	66.7%	66.7%	27.8%	38.9%	16.7%	16.7%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	66.7%	66.7%	20%	46.7%	6.7%	26.7%
English Language Arts / Reading	07	Male	2009-10	<10	79.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	100%	75%	70%	70%	0%	70%	20%	10%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	71.4%	71.4%	33.3%	38.1%	14.3%	14.3%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	70%	70%	15%	55%	5%	25%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	52.6%	52.6%	21.1%	31.6%	31.6%	15.8%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	91.3%	91.3%	39.1%	52.2%	8.7%	0%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	91.7%	91.7%	41.7%	50%	8.3%	0%

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English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2009-10	<10	79.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	53.8%	53.8%	23.1%	30.8%	46.2%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	93.8%	93.8%	37.5%	56.3%	6.3%	0%
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	60%	60%	26.7%	33.3%	26.7%	13.3%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	90.5%	90.5%	38.1%	52.4%	9.5%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	91.3%	91.3%	30.4%	60.9%	8.7%	0%

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2010-11	100%	95.3%	95.5%	95.5%	40.9%	54.5%	4.5%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	97.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	85.7%	85.7%	21.4%	64.3%	14.3%	0%
Mathematics	03	Female	2010-11	<10	95.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	94.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	100%	95.3%	92.3%	92.3%	46.2%	46.2%	7.7%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	94.7%	94.7%	21.1%	73.7%	5.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	95%	95%	45%	50%	5%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	57.9%	57.9%	36.8%	21.1%	42.1%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	76%	76%	20%	56%	24%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	92.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	91.6%	75%	75%	25%	50%	25%	0%
Mathematics	04	Male	2009-10	100%	91.6%	58.3%	58.3%	25%	33.3%	41.7%	0%
Mathematics	04	Male	2010-11	100%	91.3%	76.9%	76.9%	15.4%	61.5%	23.1%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	57.9%	57.9%	36.8%	21.1%	42.1%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	68.4%	68.4%	10.5%	57.9%	31.6%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	68.6%	68.6%	34.3%	34.3%	20%	11.4%
Mathematics	05	All Students	2010-11	100%	79.9%	52.4%	52.4%	28.6%	23.8%	28.6%	19%
Mathematics	05	Black or African American	2009-10	100%	62.5%	58.3%	58.3%	41.7%	16.7%	8.3%	33.3%
Mathematics	05	Black or African American	2010-11	100%	61.3%	38.5%	38.5%	15.4%	23.1%	30.8%	30.8%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	58.3%	58.3%	16.7%	41.7%	41.7%	0%
Mathematics	05	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	73.3%	73.3%	33.3%	40%	13.3%	13.3%
Mathematics	05	Female	2010-11	<10	80.1%	<10	<10	<10	<10	<10	<10

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Male	2009-10	100%	79.4%	65%	65%	35%	30%	25%	10%
Mathematics	05	Male	2010-11	100%	79.7%	58.3%	58.3%	33.3%	25%	33.3%	8.3%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	66.7%	66.7%	30.3%	36.4%	21.2%	12.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	58.8%	58.8%	35.3%	23.5%	35.3%	5.9%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	65.2%	65.2%	34.8%	30.4%	30.4%	4.3%
Mathematics	06	All Students	2010-11	100%	84.5%	80.6%	80.6%	25.8%	54.8%	19.4%	0%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	50%	50%	30%	20%	40%	10%
Mathematics	06	Black or African American	2010-11	100%	68.9%	81.3%	81.3%	25%	56.3%	18.8%	0%
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	71.4%	71.4%	42.9%	28.6%	28.6%	0%
Mathematics	06	Female	2010-11	100%	86.2%	93.3%	93.3%	26.7%	66.7%	6.7%	0%
Mathematics	06	Male	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	100%	82.9%	68.8%	68.8%	25%	43.8%	31.3%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	61.9%	61.9%	28.6%	33.3%	33.3%	4.8%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	82.1%	82.1%	21.4%	60.7%	17.9%	0%

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	79.2%	79.2%	45.8%	33.3%	12.5%	8.3%
Mathematics	07	All Students	2010-11	100%	84.6%	68%	68%	24%	44%	32%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	69.2%	69.2%	23.1%	46.2%	15.4%	15.4%
Mathematics	07	Black or African American	2010-11	100%	68.2%	69.2%	69.2%	30.8%	38.5%	30.8%	0%
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	72.2%	72.2%	33.3%	38.9%	16.7%	11.1%
Mathematics	07	Female	2010-11	100%	86.3%	86.7%	86.7%	40%	46.7%	13.3%	0%
Mathematics	07	Male	2009-10	<10	81.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	100%	82.9%	40%	40%	0%	40%	60%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	76.2%	76.2%	38.1%	38.1%	14.3%	9.5%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	65%	65%	20%	45%	35%	0%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	36.8%	36.8%	10.5%	26.3%	36.8%	26.3%
Mathematics	08	All Students	2010-11	100%	78%	69.6%	69.6%	30.4%	39.1%	30.4%	0%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2010-11	100%	56.6%	58.3%	58.3%	16.7%	41.7%	41.7%	0%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2009-10	<10	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	77.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	38.5%	38.5%	7.7%	30.8%	38.5%	23.1%
Mathematics	08	Female	2010-11	100%	78.1%	62.5%	62.5%	18.8%	43.8%	37.5%	0%
Mathematics	08	Male	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	46.7%	46.7%	13.3%	33.3%	33.3%	20%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	66.7%	66.7%	28.6%	38.1%	33.3%	0%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	66.7%	66.7%	11.1%	55.6%	19.4%	13.9%
Science	05	All Students	2010-11	100%	78.1%	42.9%	42.9%	33.3%	9.5%	38.1%	19%
Science	05	Black or African American	2009-10	100%	59.6%	61.5%	61.5%	0%	61.5%	15.4%	23.1%
Science	05	Black or African American	2010-11	100%	52.8%	30.8%	30.8%	23.1%	7.7%	46.2%	23.1%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	66.7%	66.7%	16.7%	50%	25%	8.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	66.7%	66.7%	6.7%	60%	26.7%	6.7%
Science	05	Female	2010-11	<10	78.6%	<10	<10	<10	<10	<10	<10
Science	05	Male	2009-10	100%	80.8%	66.7%	66.7%	14.3%	52.4%	14.3%	19%
Science	05	Male	2010-11	100%	77.5%	41.7%	41.7%	25%	16.7%	33.3%	25%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	64.7%	64.7%	11.8%	52.9%	20.6%	14.7%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	47.1%	47.1%	35.3%	11.8%	35.3%	17.6%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	40%	40%	15%	25%	40%	20%
Science	08	All Students	2010-11	100%	78.1%	78.3%	78.3%	13%	65.2%	17.4%	4.3%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	56.4%	75%	75%	8.3%	66.7%	25%	0%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2009-10	<10	69.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.8%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	46.2%	46.2%	15.4%	30.8%	46.2%	7.7%
Science	08	Female	2010-11	100%	79.4%	75%	75%	12.5%	62.5%	25%	0%
Science	08	Male	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	76.9%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	43.8%	43.8%	18.8%	25%	31.3%	25%

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	76.2%	76.2%	9.5%	66.7%	19%	4.8%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	86.3%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	70%	<10	<10	<10	<10	<10

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	55.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10	<10

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	89.1%
All Students	District	Mathematics	99.3%	93.2%
All Students	School	English Language Arts / Reading	100%	89.1%
All Students	School	Mathematics	99.3%	93.2%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	100%	85.1%
Black or African American	District	Mathematics	100%	89.4%
Black or African American	School	English Language Arts / Reading	100%	85.1%
Black or African American	School	Mathematics	100%	89.4%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	90%
Hispanic or Latino	District	Mathematics	100%	100%
Hispanic or Latino	School	English Language Arts / Reading	100%	90%
Hispanic or Latino	School	Mathematics	100%	100%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	90.3%
White	District	Mathematics	96.8%	90%
White	School	English Language Arts / Reading	100%	90.3%
White	School	Mathematics	96.8%	90%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	89.1%
Economically Disadvantaged	District	Mathematics	99.2%	94.5%
Economically Disadvantaged	School	English Language Arts / Reading	100%	89.1%
Economically Disadvantaged	School	Mathematics	99.2%	94.5%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	96.1%
All Students	School	96.1%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	99.4%
American Indian or Alaska Native	School	99.4%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	86.6%
Asian, Native Hawaiian, or Pacific Islander	School	86.6%
Black or African American	State	91.9%
Black or African American	District	95.7%
Black or African American	School	95.7%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96.5%
Hispanic or Latino	School	96.5%
Two or More Races	State	94.7%
Two or More Races	District	95.8%
Two or More Races	School	95.8%
White	State	95.6%
White	District	96.8%
White	School	96.8%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	96.1%
Economically Disadvantaged	School	96.1%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95%
Students with Disabilities	School	95%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 50%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 25%

% of Title I Schools making AYP: 50%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 25%

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Oakland Schools, Academy of Waterford, Academy of Waterford**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505