

Academy of Warren

School Annual Education Report (AER)

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Academy of Warren. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information pertaining to student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Carolyn L. Edwards for assistance.

The AER is available for you to review electronically by visiting the following web site www.charteracademies.com/academy-of-warren/index.htm or you may review a copy from the principal's office at your child's school.

For 2010-2011, Academy of Warren made Adequate Yearly Progress (AYP) in English language Arts and Mathematics; however, we are still identified for SCHOOL IMPROVEMENT. We must make AYP for two consecutive years to no longer be identified for improvement.

State law requires that we also report additional information:

Academy of Warrens process for assigning students to the school requires that parents interested in enrolling their child at the Academy first complete an enrollment application. If there are enough openings at the grade levels, students are then accepted into the Academy. If there are not enough openings students that have siblings currently attending the school are given preference. All other applicants are placed in a lottery. Those students not selected during the lottery process are placed at the beginning of the waiting list. Parents are notified as soon as there are openings.

The status of the 3-5 year School Improvement Plan has developed goals for all four core subject areas which are listed below. Measurement will be based on MEAP results for students in grades 3-8, Scantron Performance Series for students grades 2-8, and MAT 8, for students in grades K-1.

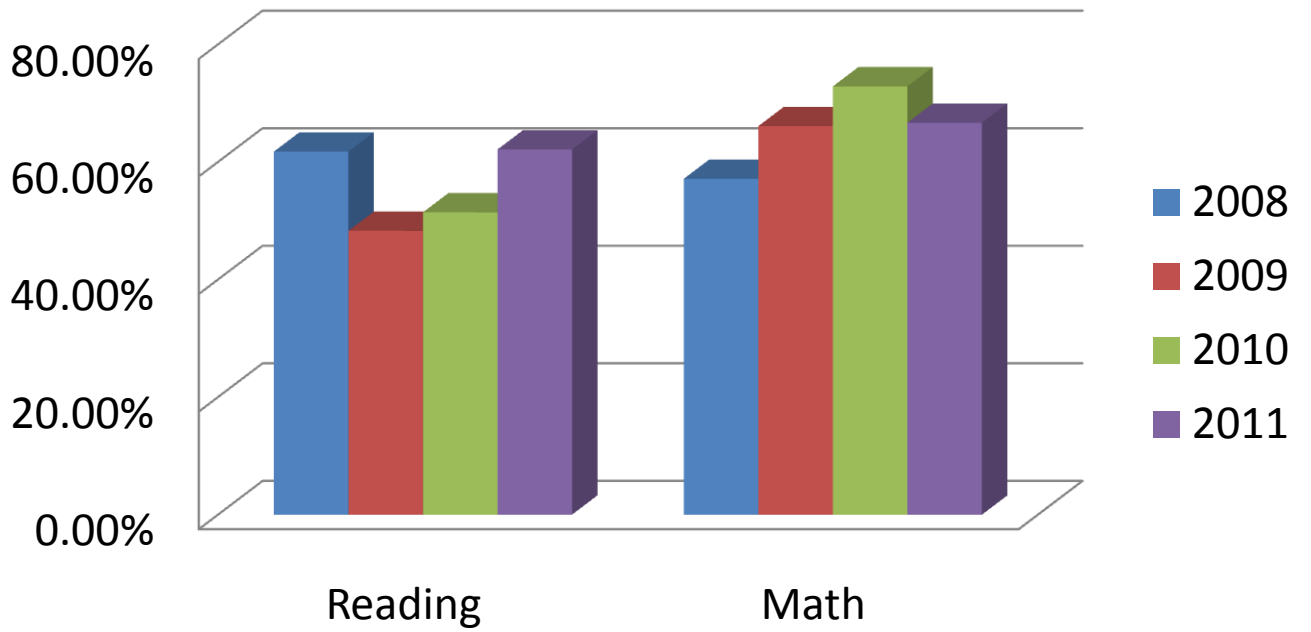
Currently, the Academy of Warren has taken steps to improve academic achievement for our students. These steps include:

- Revising the current School Improvement Plan that is designed to identify and implement a variety of school wide reform strategies for success.
- Ensure the entire curriculum across the K-8 span is aligned with the current Benchmarks and Common Core State Standards in English Language Arts and Mathematics. The curriculum can be viewed on the schools website at www.charteracademies.com/warren or a copy can be found in all general education classrooms and administrative offices.
- Teacher lesson plans require a reference to the aligned curriculum and periodic check by administration ensures that the curriculum of record is actually being taught.
- MEAP and Global Scan/ Performance Series Scantron scores are reviewed and used to direct classroom instruction and faculty/staff professional development activities.
- The school schedule of student instructional days always exceeds that required by the state. Additionally, a 186 day faculty schedule provides a two weeks professional development period at the beginning and end of each school year.
- The Academy of Warren is ensured continuous improvement through restructuring the School Improvement Committee which is the central component to the school improvement process that will facilitate the achievement of the academy's goals. Academic performance is ensured through the annual review of test data and pupil quarterly performance. The school's Professional Learning Committees will function to ensure that the curriculum is updated using the Curriculum Review Cycle. This will ensure that instruction is appropriate and communication between parents, student, instructional staff and administration is positive and supportive of the

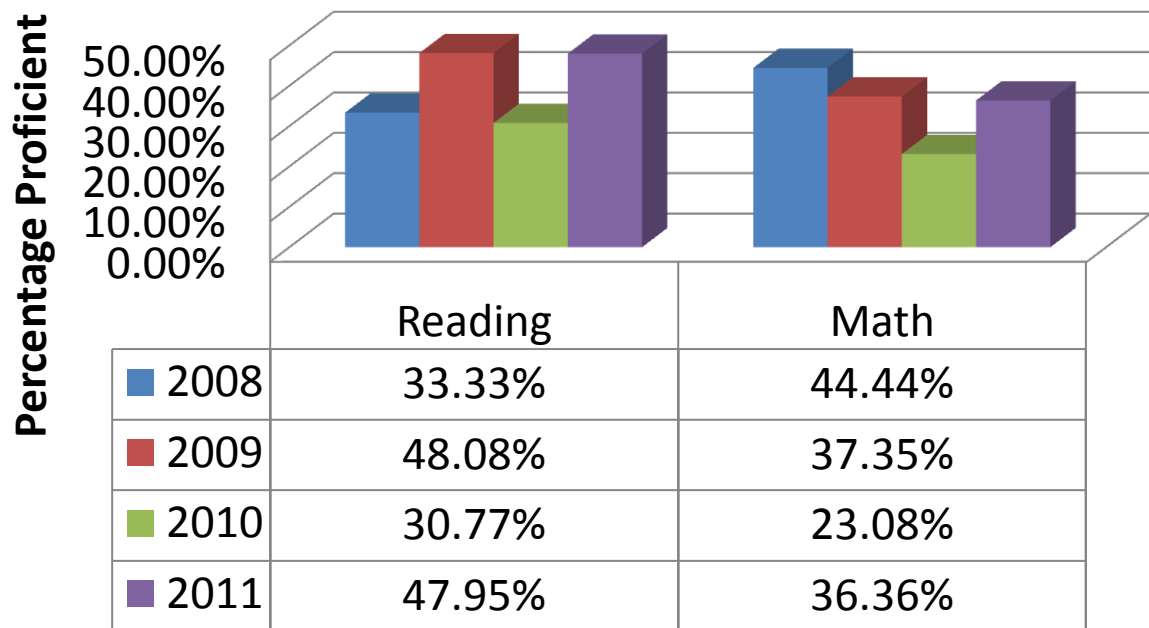
educational process. These committees will support the implementation of a variety of curriculum based activities yearly to involve parents and the community in the life of the school. A Student Support Committee will be designed to monitor the progress and programming for Title I and 31A students.

- The effort for continuous school improvement is enhanced with the support of the Quality Schools Initiative (QSI) (Bay Mills) and CSAS management company. This effort provides for a New Teacher Academy for first year teachers, planned professional development during the school year, and an annual comprehensive school review that is based on clearly defined objectives.
- Student achievement is assessed by the Michigan Education Assessment Program (MEAP), Scantron Performance Series, Metropolitan Achievement Test (MAT 8) assessments. Test results are compiled and reviewed. This data drives instructional decisions, strategies, and professional development decisions. The data is reviewed and shared with teachers, parents, students and the Board of Directors of Academy of Warren. Elementary teachers also use DIBELS as a means of gathering additional student data for instructional decisions on an on-going basis in grades K-2
- The Academy requires that this is an ongoing process and continuous review is planned. The principal will monitor the implementation of the curriculum through formal evaluations of all staff, by attending grade level team and staff meetings.
- There were 589 parents in attendance during parent teacher conferences in April 2011. This was approximately 75% of the student body population of 778. According to data during the previous year, 2009-2010, 85% of the student population were represented during parent conferences.

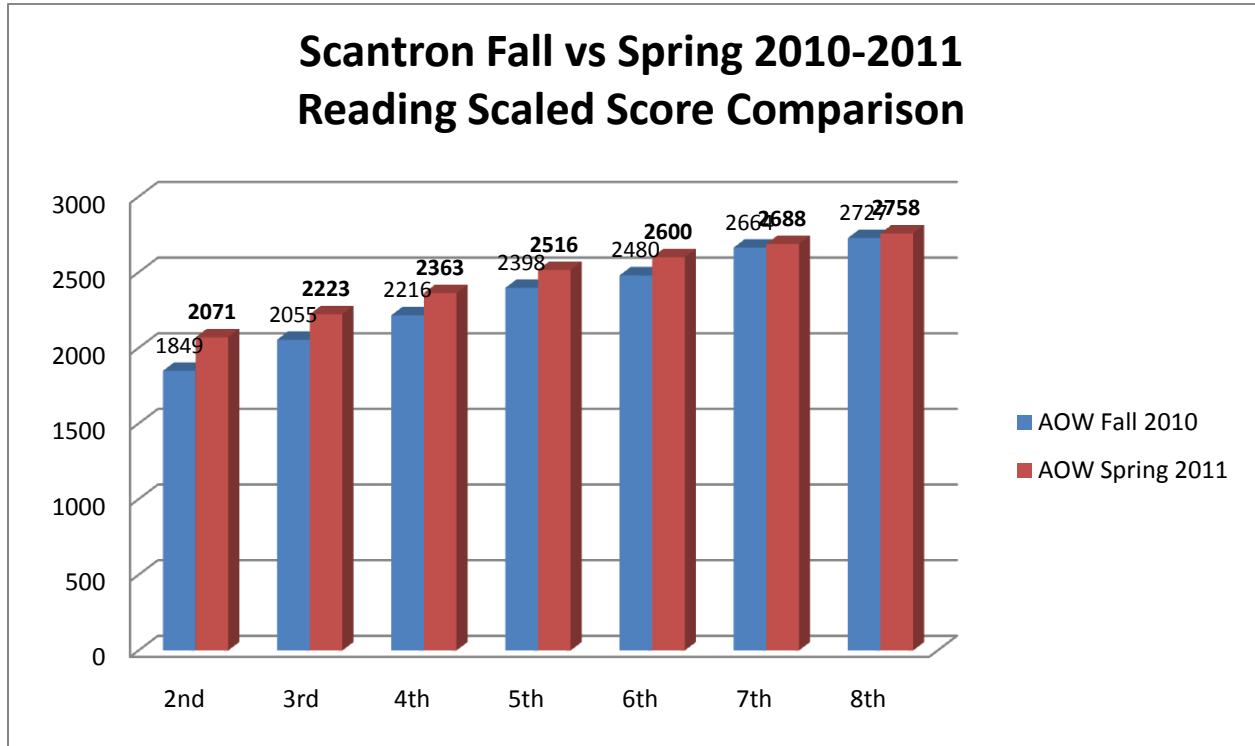
(3-5) ELEMENTARY MEAP ACHIEVEMENT PROFICIENCY



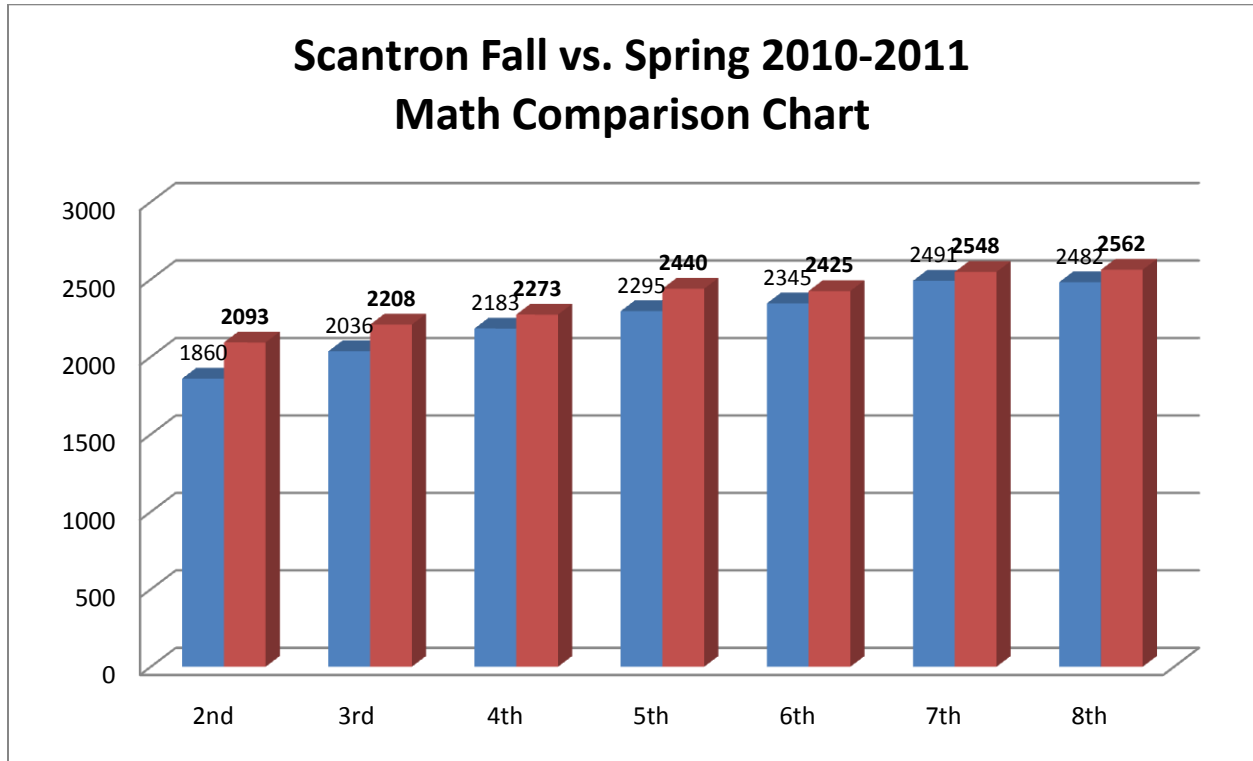
6-8 MIDDLE SCHOOL MEAP ACHIEVEMENT PROFICIENCY



Academy of Warren 2010-2011 Scantron Performance Series Reading Scores



Academy of Warren 2010-2011 Scanron Performance Series Math Scores



Academy of Warren is making tremendous strides to improve instruction and student learning. Parents and students are working with us to improve academic achievement, parent involvement and extracurricular activities to create a high performing, student orientated culture and climate to prepare our children to enter college, work places and happier lives. We are excited about the 2011-2012 school year. Our learning community is looking forward to making significant gains in our educational institution.

Sincerely,

Carolyn L. Edwards,
Principal

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	72.5%	72.5%	18.8%	53.8%	21.3%	6.3%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	63.6%	63.6%	11.7%	51.9%	36.4%	0%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	74.4%	74.4%	19.2%	55.1%	20.5%	5.1%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	64.5%	64.5%	11.8%	52.6%	35.5%	0%
English Language Arts / Reading	03	White	2009-10	<10	92.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	<10	90.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	75.7%	75.7%	16.2%	59.5%	18.9%	5.4%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	70.2%	70.2%	14.9%	55.3%	29.8%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	69.8%	69.8%	20.9%	48.8%	23.3%	7%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	53.3%	53.3%	6.7%	46.7%	46.7%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	72.1%	72.1%	18%	54.1%	24.6%	3.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	64%	64%	12%	52%	36%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	45.7%	45.7%	8.5%	37.2%	45.7%	8.5%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	58.8%	58.8%	3.8%	55%	32.5%	8.8%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	45.7%	45.7%	8.5%	37.2%	45.7%	8.5%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	59.5%	59.5%	3.8%	55.7%	31.6%	8.9%
English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	45.3%	45.3%	9.4%	35.8%	47.2%	7.5%
English Language Arts / Reading	04	Female	2010-11	100%	87%	60%	60%	5%	55%	32.5%	7.5%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	46.3%	46.3%	7.3%	39%	43.9%	9.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	57.5%	57.5%	2.5%	55%	32.5%	10%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	47.6%	47.6%	9.5%	38.1%	42.9%	9.5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	61.6%	61.6%	4.1%	57.5%	30.1%	8.2%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	47.4%	47.4%	2.1%	45.4%	32%	20.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	66.7%	66.7%	19.4%	47.3%	18.3%	15.1%

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English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	47.9%	47.9%	2.1%	45.8%	31.3%	20.8%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	66.3%	66.3%	19.6%	46.7%	18.5%	15.2%
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	<10	89.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	46.4%	46.4%	3.6%	42.9%	32.1%	21.4%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	63.3%	63.3%	16.3%	46.9%	20.4%	16.3%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	48.8%	48.8%	0%	48.8%	31.7%	19.5%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	70.5%	70.5%	22.7%	47.7%	15.9%	13.6%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	47.8%	47.8%	2.2%	45.6%	32.2%	20%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	67.4%	67.4%	20.2%	47.2%	16.9%	15.7%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	30%	30%	10%	20%	20%	50%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	60.4%	60.4%	4.4%	56%	30.8%	8.8%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	62.4%	62.4%	6.9%	55.4%	24.8%	12.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	61.1%	61.1%	4.4%	56.7%	31.1%	7.8%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	63.6%	63.6%	7.1%	56.6%	24.2%	12.1%
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	60%	60%	3.6%	56.4%	38.2%	1.8%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	70%	70%	8.3%	61.7%	16.7%	13.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	61.1%	61.1%	5.6%	55.6%	19.4%	19.4%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	51.2%	51.2%	4.9%	46.3%	36.6%	12.2%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	60.2%	60.2%	4.5%	55.7%	30.7%	9.1%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	62%	62%	7.6%	54.3%	26.1%	12%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	36.9%	36.9%	3.9%	33%	33%	30.1%

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English Language Arts / Reading	07	All Students	2010-11	100%	79%	48.7%	48.7%	5.1%	43.6%	20.5%	30.8%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	36.3%	36.3%	3.9%	32.4%	33.3%	30.4%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	49.4%	49.4%	5.2%	44.2%	19.5%	31.2%
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	32.7%	32.7%	3.8%	28.8%	36.5%	30.8%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	52%	52%	6%	46%	14%	34%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	41.2%	41.2%	3.9%	37.3%	29.4%	29.4%
English Language Arts / Reading	07	Male	2010-11	100%	75%	42.9%	42.9%	3.6%	39.3%	32.1%	25%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	36.2%	36.2%	4.3%	31.9%	34%	29.8%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	50%	50%	5.3%	44.7%	18.4%	31.6%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	10%	10%	0%	10%	50%	40%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	62.1%	62.1%	12.1%	50%	27.3%	10.6%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	57.5%	57.5%	10%	47.5%	38.8%	3.8%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	62.1%	62.1%	12.1%	50%	27.3%	10.6%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	57%	57%	8.9%	48.1%	39.2%	3.8%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	67.5%	67.5%	12.5%	55%	22.5%	10%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	59.5%	59.5%	14.3%	45.2%	35.7%	4.8%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	53.8%	53.8%	11.5%	42.3%	34.6%	11.5%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	55.3%	55.3%	5.3%	50%	42.1%	2.6%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	62.5%	62.5%	12.5%	50%	26.6%	10.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	56.2%	56.2%	11%	45.2%	39.7%	4.1%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	78.5%	78.5%	15.2%	63.3%	21.5%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	88.3%	88.3%	14.3%	74%	11.7%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	77.9%	77.9%	15.6%	62.3%	22.1%	0%

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Mathematics	03	Black or African American	2010-11	100%	88.6%	88.2%	88.2%	14.5%	73.7%	11.8%	0%
Mathematics	03	White	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	97.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	78.4%	78.4%	13.5%	64.9%	21.6%	0%
Mathematics	03	Female	2010-11	100%	95.3%	85.1%	85.1%	14.9%	70.2%	14.9%	0%
Mathematics	03	Male	2009-10	100%	94.8%	78.6%	78.6%	16.7%	61.9%	21.4%	0%
Mathematics	03	Male	2010-11	100%	95.3%	93.3%	93.3%	13.3%	80%	6.7%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	81.7%	81.7%	16.7%	65%	18.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	89.3%	89.3%	14.7%	74.7%	10.7%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	66%	66%	11.7%	54.3%	33%	1.1%
Mathematics	04	All Students	2010-11	100%	91.5%	70%	70%	3.8%	66.3%	30%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	66%	66%	11.7%	54.3%	33%	1.1%
Mathematics	04	Black or African American	2010-11	100%	81.2%	69.6%	69.6%	3.8%	65.8%	30.4%	0%
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	92.9%	69.8%	69.8%	13.2%	56.6%	30.2%	0%
Mathematics	04	Female	2010-11	100%	91.6%	67.5%	67.5%	2.5%	65%	32.5%	0%
Mathematics	04	Male	2009-10	100%	91.6%	61%	61%	9.8%	51.2%	36.6%	2.4%
Mathematics	04	Male	2010-11	100%	91.3%	72.5%	72.5%	5%	67.5%	27.5%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	69%	69%	10.7%	58.3%	29.8%	1.2%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	69.9%	69.9%	4.1%	65.8%	30.1%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	55.7%	55.7%	8.2%	47.4%	34%	10.3%
Mathematics	05	All Students	2010-11	100%	79.9%	45.2%	45.2%	15.1%	30.1%	46.2%	8.6%
Mathematics	05	Black or African American	2009-10	100%	62.5%	55.2%	55.2%	8.3%	46.9%	34.4%	10.4%

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Mathematics	05	Black or African American	2010-11	100%	61.3%	45.7%	45.7%	15.2%	30.4%	45.7%	8.7%
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	53.6%	53.6%	8.9%	44.6%	33.9%	12.5%
Mathematics	05	Female	2010-11	100%	80.1%	42.9%	42.9%	8.2%	34.7%	51%	6.1%
Mathematics	05	Male	2009-10	100%	79.4%	58.5%	58.5%	7.3%	51.2%	34.1%	7.3%
Mathematics	05	Male	2010-11	100%	79.7%	47.7%	47.7%	22.7%	25%	40.9%	11.4%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	58.9%	58.9%	8.9%	50%	30%	11.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	44.9%	44.9%	14.6%	30.3%	46.1%	9%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	10%	10%	0%	10%	50%	40%
Mathematics	06	All Students	2009-10	100%	82%	53.8%	53.8%	8.8%	45.1%	39.6%	6.6%
Mathematics	06	All Students	2010-11	100%	84.5%	67.3%	67.3%	16.8%	50.5%	32.7%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	54.4%	54.4%	8.9%	45.6%	40%	5.6%
Mathematics	06	Black or African American	2010-11	100%	68.9%	67.7%	67.7%	17.2%	50.5%	32.3%	0%
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	52.7%	52.7%	7.3%	45.5%	41.8%	5.5%
Mathematics	06	Female	2010-11	100%	86.2%	66.7%	66.7%	20%	46.7%	33.3%	0%
Mathematics	06	Male	2009-10	100%	81.1%	55.6%	55.6%	11.1%	44.4%	36.1%	8.3%
Mathematics	06	Male	2010-11	100%	82.9%	68.3%	68.3%	12.2%	56.1%	31.7%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	52.3%	52.3%	8%	44.3%	40.9%	6.8%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	67.4%	67.4%	17.4%	50%	32.6%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	31.1%	31.1%	2.9%	28.2%	66%	2.9%
Mathematics	07	All Students	2010-11	100%	84.6%	62%	62%	13.9%	48.1%	35.4%	2.5%
Mathematics	07	Black or African American	2009-10	100%	62.6%	30.4%	30.4%	2.9%	27.5%	66.7%	2.9%
Mathematics	07	Black or African American	2010-11	100%	68.2%	61.5%	61.5%	12.8%	48.7%	35.9%	2.6%
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	23.1%	23.1%	1.9%	21.2%	73.1%	3.8%
Mathematics	07	Female	2010-11	100%	86.3%	58.8%	58.8%	13.7%	45.1%	37.3%	3.9%
Mathematics	07	Male	2009-10	100%	81.7%	39.2%	39.2%	3.9%	35.3%	58.8%	2%
Mathematics	07	Male	2010-11	100%	82.9%	67.9%	67.9%	14.3%	53.6%	32.1%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	31.9%	31.9%	2.1%	29.8%	64.9%	3.2%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	62.3%	62.3%	14.3%	48.1%	36.4%	1.3%
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	30%	30%	0%	30%	60%	10%
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	23.9%	23.9%	7.5%	16.4%	53.7%	22.4%
Mathematics	08	All Students	2010-11	100%	78%	30.9%	30.9%	2.5%	28.4%	45.7%	23.5%
Mathematics	08	Black or African American	2009-10	100%	44.7%	23.9%	23.9%	7.5%	16.4%	53.7%	22.4%
Mathematics	08	Black or African American	2010-11	100%	56.6%	31.3%	31.3%	2.5%	28.7%	45%	23.8%
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	22%	22%	7.3%	14.6%	56.1%	22%
Mathematics	08	Female	2010-11	100%	78.1%	23.3%	23.3%	0%	23.3%	44.2%	32.6%
Mathematics	08	Male	2009-10	100%	70%	26.9%	26.9%	7.7%	19.2%	50%	23.1%
Mathematics	08	Male	2010-11	100%	77.8%	39.5%	39.5%	5.3%	34.2%	47.4%	13.2%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	23.4%	23.4%	7.8%	15.6%	54.7%	21.9%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	32.4%	32.4%	2.7%	29.7%	44.6%	23%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	38.1%	38.1%	3.1%	35.1%	48.5%	13.4%
Science	05	All Students	2010-11	100%	78.1%	32.3%	32.3%	3.2%	29%	51.6%	16.1%
Science	05	Black or African American	2009-10	100%	59.6%	38.5%	38.5%	3.1%	35.4%	49%	12.5%
Science	05	Black or African American	2010-11	100%	52.8%	32.6%	32.6%	3.3%	29.3%	51.1%	16.3%
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	37.5%	37.5%	3.6%	33.9%	53.6%	8.9%
Science	05	Female	2010-11	100%	78.6%	22.4%	22.4%	2%	20.4%	59.2%	18.4%
Science	05	Male	2009-10	100%	80.8%	39%	39%	2.4%	36.6%	41.5%	19.5%
Science	05	Male	2010-11	100%	77.5%	43.2%	43.2%	4.5%	38.6%	43.2%	13.6%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	40%	40%	3.3%	36.7%	46.7%	13.3%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	32.6%	32.6%	3.4%	29.2%	51.7%	15.7%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	54.1%	10%	10%	0%	10%	60%	30%
Science	08	All Students	2009-10	100%	75.9%	32.8%	32.8%	0%	32.8%	44.8%	22.4%
Science	08	All Students	2010-11	100%	78.1%	34.6%	34.6%	2.5%	32.1%	51.9%	13.6%
Science	08	Black or African American	2009-10	100%	50%	32.8%	32.8%	0%	32.8%	44.8%	22.4%
Science	08	Black or African American	2010-11	100%	56.4%	33.8%	33.8%	2.5%	31.3%	52.5%	13.8%
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	29.3%	29.3%	0%	29.3%	48.8%	22%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Female	2010-11	100%	79.4%	32.6%	32.6%	0%	32.6%	60.5%	7%
Science	08	Male	2009-10	100%	74.9%	38.5%	38.5%	0%	38.5%	38.5%	23.1%
Science	08	Male	2010-11	100%	76.9%	36.8%	36.8%	5.3%	31.6%	42.1%	21.1%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	32.3%	32.3%	0%	32.3%	44.6%	23.1%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	33.8%	33.8%	2.7%	31.1%	52.7%	13.5%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	96.1%	87.4%
All Students	District	Mathematics	96.1%	90.9%
All Students	School	English Language Arts / Reading	96.1%	87.4%
All Students	School	Mathematics	96.1%	90.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	N/A	N/A
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	96%	87.2%
Black or African American	District	Mathematics	96%	91.2%
Black or African American	School	English Language Arts / Reading	96%	87.2%
Black or African American	School	Mathematics	96%	91.2%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	<30	<30
White	District	Mathematics	<30	<30
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	96.2%	87.3%
Economically Disadvantaged	District	Mathematics	96.2%	90.6%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	English Language Arts / Reading	96.2%	87.3%
Economically Disadvantaged	School	Mathematics	96.2%	90.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	90%
All Students	School	90%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	89.5%
American Indian or Alaska Native	School	89.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Black or African American	District	89.9%
Black or African American	School	89.9%
Hispanic or Latino	State	94.2%
Two or More Races	State	94.7%
Two or More Races	District	99.4%
Two or More Races	School	99.4%
White	State	95.6%
White	District	95.9%
White	School	95.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	90%
Economically Disadvantaged	School	90%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	87.8%
Students with Disabilities	School	87.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	C	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	37	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.3%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Academy of Warren, Academy of Warren

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505