



Academy of Southfield
18330 George Washington
Southfield, MI 48075
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C. Mosley, Principal

J. Anderson, Dean of Students

S. Card, Director

August 1, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Academy of Southfield. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Academy of Southfield for help if you need assistance.

The AER is available for you to review electronically by visiting the following website www.academyofsouthfield.com or you may review a copy in the principal's office at Academy of Southfield.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3-8 (MEAP) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics, and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

M.E.A.P. Results (2010-2011) October 2010

Grade	Reading	Math	Science	Social Studies
3 rd	58%	97%	N/A	N/A
4 th	91%	96%	N/A	N/A
5 th	83%	81%	75%	N/A
6 th	76%	91%	N/A	72%
7 th	55%	76%	N/A	N/A
8 th	73%	84%	91%	N/A

*Scores reflect % proficient. (Proficiency = scoring at Levels 1 or 2 on M.E.A.P.)

Academy of Southfield M.A.T. 8 Comparison Fall/Spring 2010/2011

Grade	September 2010				May 2011				Change	
	T.R.	T.R.	T.M.	T.M.	T.R.	T.R.	T.M.	T.M.	T.R.	T.M.
		# Tested		# Tested		# Tested		# Tested	+, -	+, -
K	N/A	N/A	N/A	N/A	1.3	22	2.1	22	N/A	N/A
1 st	K.6	30	K.9	32	2.1	35	2.6	34	+1.5	+1.7
2 nd	1.4	37	1.3	37	3.8	39	2.7	39	+2.4	+1.4

T.R. = Total Reading

T.M. = Total Math

N.A. = Not Applicable

+, - = Increase or decrease

*Scores are expressed in grade equivalents.

Scantron Results 2010-2011 One Full Year's Growth

Grade Level	Reading	Math
3 rd	64%	67%
4 th	79%	71%
5 th	78%	60%
6 th	81%	80%
7 th	76%	90%
8 th	76%	88%

* Inter-Quartile Range for Growth Trajectories Charts were used.

* Scores reflect percentage of students demonstrating one full year's growth from fall to spring.

M.E.A.P. Results (2009-2010)
October 2009

Grade	Reading	Math	Science	Social Studies
3 rd	91%	97%	N/A	N/A
4 th	69%	97%	N/A	N/A
5 th	64%	66%	74%	N/A
6 th	82%	65%	N/A	85%
7 th	73%	71%	N/A	N/A
8 th	73%	53%	49%	N/A

*Scores reflect % proficient. (Proficiency = scoring at Levels 1 or 2 on M.E.A.P.)

Academy of Southfield
M.A.T. 8 Comparison
Fall/Spring
2009/2010

Grade	September 2009				May 2010				Change	
	T.R.	T.R.	T.M.	T.M.	T.R.	T.R.	T.M.	T.M.	T.R.	T.M.
		# Tested		# Tested		# Tested		# Tested	+, -	+, -
K	N/A	N/A	N/A	N/A	1.4	23	1.1	21	N/A	N/A
1 st	1.6	21	1.0	22	3.2	23	2.6	23	+1.6	+1.6
2 nd	1.4	23	1.7	23	2.8	21	3.7	21	+0.7	+2.0

T.R. = Total Reading

T.M. = Total Math

N.A. = Not Applicable

+, - = Increase or decrease

*Scores are expressed in grade equivalents.

Scantron Results
2009-2010
One Full Year's Growth

Grade Level	Reading	Math
3 rd	89%	79%
4 th	81%	67%
5 th	76%	74%
6 th	80%	85%
7 th	63%	91%
8 th	83%	85%

* Inter-Quartile Range for Growth Trajectories Charts were used.

* Scores reflect percentage of students demonstrating one full year's growth from fall to spring.

For 2010-2011 Academy of Southfield made Adequate Yearly Progress (AYP) in English language arts and mathematics. The Michigan Department of Education has given the Academy of Southfield a grade of "B" for the 2010-2011 school year. In addition, the Academy of Southfield has made AYP for the past eight years.

Pupils are admitted to the school during Open Enrollment. Parents must complete an application and furnish the students immunization records, health appraisal, last report card, a birth certificate and a completed Title I form.

The School Improvement Team met regularly during the 2010-2011 academic year to review and assess our School Improvement Plan. The plan has been modified to meet the needs of the students determined by our Needs Assessment. The School Improvement Plan has been submitted to the state of Michigan on August 4, 2011.

In addition to the core curriculum, entrepreneurial skills are taught at age appropriate levels.

The core curriculum can be accessed on the school website or can be viewed in the school's main office. Teachers at the Academy of Southfield implement the curriculum by utilizing instructional strategies that facilitate mastery of grade-level content expectations. 100% of our teachers and paraprofessionals meet the requirements for "Highly Qualified."

In 2009 – 2010, 90% of the students, or 297, were represented by parents at the Parent Teacher Conferences. In 2010-2011, 91% of the students, or 344, were represented by parents at the Parent Teacher Conferences.

For current parents, I would like to welcome you to Academy of Southfield. By following a rigorous Michigan Curriculum and having highly qualified educators we are sure that your child will grow academically and socially. If your child is not currently attending the Academy of Southfield, we invite you to visit our school and request an application.

Sincerely,

Mrs. Carolyn Mosley
Principal

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	91.4%	91.4%	51.4%	40%	8.6%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	58.3%	58.3%	27.8%	30.6%	30.6%	11.1%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	91.4%	91.4%	51.4%	40%	8.6%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	60%	60%	28.6%	31.4%	31.4%	8.6%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	94.4%	94.4%	44.4%	50%	5.6%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	62.5%	62.5%	25%	37.5%	25%	12.5%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	88.2%	88.2%	58.8%	29.4%	11.8%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	55%	55%	30%	25%	35%	10%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	93.5%	93.5%	51.6%	41.9%	6.5%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	57.6%	57.6%	27.3%	30.3%	30.3%	12.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	68.6%	68.6%	37.1%	31.4%	28.6%	2.9%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	91.1%	91.1%	28.9%	62.2%	8.9%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	68.6%	68.6%	37.1%	31.4%	28.6%	2.9%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	90.7%	90.7%	27.9%	62.8%	9.3%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	<10	86.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	87%	96.3%	96.3%	37%	59.3%	3.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	69.2%	69.2%	38.5%	30.8%	26.9%	3.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	83.3%	83.3%	16.7%	66.7%	16.7%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	69%	69%	37.9%	31%	27.6%	3.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	90.2%	90.2%	26.8%	63.4%	9.8%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	63.6%	63.6%	27.3%	36.4%	24.2%	12.1%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	83%	83%	43.4%	39.6%	11.3%	5.7%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	63.6%	63.6%	27.3%	36.4%	24.2%	12.1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	82.7%	82.7%	44.2%	38.5%	11.5%	5.8%
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	76.9%	76.9%	46.2%	30.8%	23.1%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	78.9%	78.9%	42.1%	36.8%	15.8%	5.3%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	55%	55%	15%	40%	25%	20%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	85.3%	85.3%	44.1%	41.2%	8.8%	5.9%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	61.5%	61.5%	19.2%	42.3%	23.1%	15.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	83%	83%	43.4%	39.6%	11.3%	5.7%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	82.2%	82.2%	33.3%	48.9%	15.6%	2.2%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	75.6%	75.6%	51.1%	24.4%	13.3%	11.1%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	82.2%	82.2%	33.3%	48.9%	15.6%	2.2%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	75.6%	75.6%	51.1%	24.4%	13.3%	11.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Female	2009-10	100%	90%	82.6%	82.6%	30.4%	52.2%	17.4%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	80%	80%	50%	30%	10%	10%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	81.8%	81.8%	36.4%	45.5%	13.6%	4.5%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	72%	72%	52%	20%	16%	12%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	78.9%	78.9%	26.3%	52.6%	18.4%	2.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	75.6%	75.6%	53.7%	22%	12.2%	12.2%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	73.1%	73.1%	21.2%	51.9%	15.4%	11.5%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	55.1%	55.1%	8.2%	46.9%	26.5%	18.4%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	73.1%	73.1%	21.2%	51.9%	15.4%	11.5%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	56.3%	56.3%	8.3%	47.9%	25%	18.8%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	84.2%	84.2%	21.1%	63.2%	5.3%	10.5%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	60.7%	60.7%	7.1%	53.6%	21.4%	17.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	66.7%	66.7%	21.2%	45.5%	21.2%	12.1%
English Language Arts / Reading	07	Male	2010-11	100%	75%	47.6%	47.6%	9.5%	38.1%	33.3%	19%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	72.3%	72.3%	19.1%	53.2%	14.9%	12.8%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	52.3%	52.3%	4.5%	47.7%	29.5%	18.2%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	72.5%	72.5%	11.8%	60.8%	27.5%	0%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	73.2%	73.2%	28.6%	44.6%	19.6%	7.1%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	72.5%	72.5%	11.8%	60.8%	27.5%	0%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	72.2%	72.2%	27.8%	44.4%	20.4%	7.4%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	77.8%	77.8%	18.5%	59.3%	22.2%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	87%	87%	39.1%	47.8%	8.7%	4.3%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	66.7%	66.7%	4.2%	62.5%	33.3%	0%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	63.6%	63.6%	21.2%	42.4%	27.3%	9.1%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	70.5%	70.5%	9.1%	61.4%	29.5%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	68.8%	68.8%	25%	43.8%	22.9%	8.3%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	97.1%	97.1%	54.3%	42.9%	2.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	97.3%	97.3%	45.9%	51.4%	2.7%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	97.1%	97.1%	54.3%	42.9%	2.9%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	97.2%	97.2%	47.2%	50%	2.8%	0%
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	94.4%	94.4%	44.4%	50%	5.6%	0%
Mathematics	03	Female	2010-11	100%	95.3%	100%	100%	50%	50%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	64.7%	35.3%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	95.2%	95.2%	42.9%	52.4%	4.8%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	96.8%	96.8%	54.8%	41.9%	3.2%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	97%	97%	45.5%	51.5%	3%	0%
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	97.2%	97.2%	52.8%	44.4%	2.8%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	95.6%	95.6%	44.4%	51.1%	4.4%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	97.2%	97.2%	52.8%	44.4%	2.8%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	97.7%	97.7%	46.5%	51.2%	2.3%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	92.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	91.6%	92.6%	92.6%	55.6%	37%	7.4%	0%
Mathematics	04	Male	2009-10	100%	91.6%	96.3%	96.3%	55.6%	40.7%	3.7%	0%
Mathematics	04	Male	2010-11	100%	91.3%	100%	100%	27.8%	72.2%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	96.7%	96.7%	53.3%	43.3%	3.3%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	95.1%	95.1%	43.9%	51.2%	4.9%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	65.7%	65.7%	20%	45.7%	34.3%	0%
Mathematics	05	All Students	2010-11	100%	79.9%	81.5%	81.5%	50%	31.5%	18.5%	0%
Mathematics	05	Black or African American	2009-10	100%	62.5%	65.7%	65.7%	20%	45.7%	34.3%	0%
Mathematics	05	Black or African American	2010-11	100%	61.3%	83%	83%	50.9%	32.1%	17%	0%
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	64.3%	64.3%	7.1%	57.1%	35.7%	0%
Mathematics	05	Female	2010-11	100%	80.1%	78.9%	78.9%	42.1%	36.8%	21.1%	0%
Mathematics	05	Male	2009-10	100%	79.4%	66.7%	66.7%	28.6%	38.1%	33.3%	0%
Mathematics	05	Male	2010-11	100%	79.7%	82.9%	82.9%	54.3%	28.6%	17.1%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	60.7%	60.7%	14.3%	46.4%	39.3%	0%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	81.5%	81.5%	50%	31.5%	18.5%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	65.2%	65.2%	37%	28.3%	32.6%	2.2%
Mathematics	06	All Students	2010-11	100%	84.5%	91.1%	91.1%	68.9%	22.2%	8.9%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	65.2%	65.2%	37%	28.3%	32.6%	2.2%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Black or African American	2010-11	100%	68.9%	91.1%	91.1%	68.9%	22.2%	8.9%	0%
Mathematics	06	Female	2009-10	100%	83%	56.5%	56.5%	34.8%	21.7%	43.5%	0%
Mathematics	06	Female	2010-11	100%	86.2%	100%	100%	75%	25%	0%	0%
Mathematics	06	Male	2009-10	100%	81.1%	73.9%	73.9%	39.1%	34.8%	21.7%	4.3%
Mathematics	06	Male	2010-11	100%	82.9%	84%	84%	64%	20%	16%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	59%	59%	33.3%	25.6%	38.5%	2.6%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	90.2%	90.2%	70.7%	19.5%	9.8%	0%
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	71.2%	71.2%	36.5%	34.6%	28.8%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	75.5%	75.5%	26.5%	49%	24.5%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	71.2%	71.2%	36.5%	34.6%	28.8%	0%
Mathematics	07	Black or African American	2010-11	100%	68.2%	75%	75%	27.1%	47.9%	25%	0%
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	77.8%	77.8%	27.8%	50%	22.2%	0%
Mathematics	07	Female	2010-11	100%	86.3%	71.4%	71.4%	28.6%	42.9%	28.6%	0%
Mathematics	07	Male	2009-10	100%	81.7%	67.6%	67.6%	41.2%	26.5%	32.4%	0%
Mathematics	07	Male	2010-11	100%	82.9%	81%	81%	23.8%	57.1%	19%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	68.1%	68.1%	34%	34%	31.9%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	75%	75%	27.3%	47.7%	25%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	52.9%	52.9%	23.5%	29.4%	33.3%	13.7%
Mathematics	08	All Students	2010-11	100%	78%	84.2%	84.2%	42.1%	42.1%	10.5%	5.3%
Mathematics	08	Black or African American	2009-10	100%	44.7%	52.9%	52.9%	23.5%	29.4%	33.3%	13.7%
Mathematics	08	Black or African American	2010-11	100%	56.6%	83.6%	83.6%	40%	43.6%	10.9%	5.5%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	63%	63%	25.9%	37%	25.9%	11.1%
Mathematics	08	Female	2010-11	100%	78.1%	87%	87%	43.5%	43.5%	8.7%	4.3%
Mathematics	08	Male	2009-10	100%	70%	41.7%	41.7%	20.8%	20.8%	41.7%	16.7%
Mathematics	08	Male	2010-11	100%	77.8%	82.4%	82.4%	41.2%	41.2%	11.8%	5.9%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	50%	50%	25%	25%	36.4%	13.6%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	81.6%	81.6%	40.8%	40.8%	12.2%	6.1%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	74.3%	74.3%	54.3%	20%	14.3%	11.4%
Science	05	All Students	2010-11	100%	78.1%	74.5%	74.5%	41.8%	32.7%	18.2%	7.3%
Science	05	Black or African American	2009-10	100%	59.6%	74.3%	74.3%	54.3%	20%	14.3%	11.4%
Science	05	Black or African American	2010-11	100%	52.8%	75.9%	75.9%	42.6%	33.3%	18.5%	5.6%
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	85.7%	85.7%	64.3%	21.4%	7.1%	7.1%
Science	05	Female	2010-11	100%	78.6%	73.7%	73.7%	47.4%	26.3%	21.1%	5.3%
Science	05	Male	2009-10	100%	80.8%	66.7%	66.7%	47.6%	19%	19%	14.3%
Science	05	Male	2010-11	100%	77.5%	75%	75%	38.9%	36.1%	16.7%	8.3%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	71.4%	71.4%	53.6%	17.9%	17.9%	10.7%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	74.5%	74.5%	41.8%	32.7%	18.2%	7.3%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	49%	49%	2%	47.1%	33.3%	17.6%
Science	08	All Students	2010-11	100%	78.1%	91.2%	91.2%	57.9%	33.3%	7%	1.8%
Science	08	Black or African American	2009-10	100%	50%	49%	49%	2%	47.1%	33.3%	17.6%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Black or African American	2010-11	100%	56.4%	90.9%	90.9%	56.4%	34.5%	7.3%	1.8%
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	44.4%	44.4%	0%	44.4%	37%	18.5%
Science	08	Female	2010-11	100%	79.4%	91.3%	91.3%	65.2%	26.1%	8.7%	0%
Science	08	Male	2009-10	100%	74.9%	54.2%	54.2%	4.2%	50%	29.2%	16.7%
Science	08	Male	2010-11	100%	76.9%	91.2%	91.2%	52.9%	38.2%	5.9%	2.9%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	47.7%	47.7%	0%	47.7%	31.8%	20.5%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	89.8%	89.8%	51%	38.8%	8.2%	2%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	98.3%	89%
All Students	District	Mathematics	98.3%	95.5%
All Students	School	English Language Arts / Reading	98.3%	89%
All Students	School	Mathematics	98.3%	95.5%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.2%	89%
Black or African American	District	Mathematics	98.2%	95.5%
Black or African American	School	English Language Arts / Reading	98.2%	89%
Black or African American	School	Mathematics	98.2%	95.5%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.9%	88.1%
Economically Disadvantaged	District	Mathematics	98.9%	96%
Economically Disadvantaged	School	English Language Arts / Reading	98.9%	88.1%
Economically Disadvantaged	School	Mathematics	98.9%	96%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	91.5%
All Students	School	91.5%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Black or African American	District	91.5%
Black or African American	School	91.5%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	85.9%
Hispanic or Latino	School	85.9%
Two or More Races	State	94.7%
White	State	95.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	91.1%
Economically Disadvantaged	School	91.1%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.7%
Students with Disabilities	School	92.7%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 76.9%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 15.4%
 % of Title I Schools making AYP: 83.3%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

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Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	25	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

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Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

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NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Academy of Southfield, Academy of Southfield

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

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Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505