



Academy of Lathrup Village

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August 13, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Academy of Lathrup Village. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Rhodes, Title One department for assistance.

The AER is available for you to review electronically by visiting the following web site www.academyoflathrupvillage.com or you may review a copy from the Title One office at your child's school.

For 2009-2010, Academy of Lathrup Village made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

I. HOW TO ENROLL IN THE ACADEMY

Entrance in the Academy of Lathrup Village requires an application process. Each of the following must be submitted in order for a student to be considered for acceptance.

Parent or Guardian must complete an application and provide the following for each student to be considered for acceptance:

Birth Certificate	Current Immunization Records
Updated Physical	Last report card.

These documents can be submitted in the main office. Applications can be obtained in the main office at www.charteracademies.com.

II. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for the 2009/2010 school year was approved by the state and utilized to increase student academics in Math and Reading. The School Improvement Plan for the 2010/2011 school year addresses the Math and Reading academic areas as well as Science and Social Studies. The plan has been submitted to the state for approval.

III. ENTREPRENEURSHIP

The Academy of Lathrup Village offers a curriculum infused with Entrepreneurial standards and benchmarks. Our goal is to instill entrepreneurial processes and methods in our students so they can be successful in any entrepreneurial endeavor that they seek.

IV. CURRICULUM

Teachers at the Academy of Lathrup Village use instructional strategies that align with the Grade Level Content Expectations (GLCE) along with the Michigan Core Curriculum Framework (MCF). Targeted lessons will be created to ensure goals and learning objectives are met. A copy of the Core Curriculum can be obtained in the Title One department.

V. STUDENT ACHEIVEMENT RESULTS

Michigan Education Assessment Program MEAP

	2008-2009		2009-2010		Difference	
	Reading	Math	Reading	Math	Reading	Math
3 rd Grade	69.0	56.1	62.9	88.6	-6.1	+32.5
4 th Grade	53.1	68.8	51.2	74.4	-1.9	+5.6
5 th Grade	70.3	43.2	62.2	57.8	-8.1	+14.6
6 th Grade	67.9	60.7	71.4	55.1	-7.2	-5.6
7 th Grade	69.1	67.3	60.7	49.1	-8.4	-18.2
8 th Grade	61.0	37.9	80.9	42.6	+19.9	+4.7

Metropolitan 8 MAT 8

	# Tested	2007/2008		# Tested	2008/2009		Difference	
		Reading	Math		Reading	Math	Reading	Math
K	40	41	53	24	42	13	+1	-40
1 st	40	23	15	38	6	5	-17	-10
2 nd	42	26	5	31	23	13	-3	+8

**Data represents the percent at or above the National 50th percentile.
**2009-2010 MAT 8 Test scores currently are not available.

Performance Series Scantron

Diagnostic Test Reports Academy of Lathrup Village Reading Gains

Report Scope: Location: Academy of Lathrup Village.
Broken Down By: Grade Level

Time Frame: All Dates
Student Filtering: OFF

Grade Level	Student Count	Testing Period 1 (9/8/09 to 10/9/09)		Testing Period 2 (5/3/10 to 6/4/10)		Gain	Mean SS Difference	SE of Difference
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS			
Grade 3	33	2023	(43)	2187	(41)	+164	(28)	
Grade 4	35	2244	(45)	2324	(52)	+80	(24)	
Grade 5	39	2497	(50)	2615	(50)	+118	(24)	
Grade 6	44	2558	(44)	2689	(44)	+121	(24)	
Grade 7	53	2684	(38)	2740	(38)	+56	(14)	
Grade 8	43	2804	(42)	2837	(38)	+33	(20)	

Student Filtering: Demographics

Demographic Filtering: All Included

Student Filtering: Groups

Group Filtering: All Included

Student Count Number of students who completed a test within a given subject area.
Mean SS Arithmetic mean of the overall Scaled Score (SS) for a group of interest.
SE of Mean SS Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.

* The SS Difference is not significant if it is less than the SE of Mean SS Difference in absolute value.

Diagnostic Test Reports

Academy of Lathrup Village

Math Gains

Report Scope: Location: Academy of Lathrup Village.
 Broken Down By: Grade Level

Time Frame: All Dates
 Student Filtering: OFF

Grade Level	Student Count	Testing Period 1 (9/8/09 to 10/9/09)		Testing Period 2 (5/3/10 to 6/4/10)		Gain
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	
Grade 3	37	2057	(24)	2214	(24)	+157
Grade 4	37	2206	(28)	2243	(34)	+37
Grade 5	36	2318	(22)	2436	(32)	+118
Grade 6	44	2371	(22)	2469	(25)	+118
Grade 7	53	2438	(26)	2534	(28)	+96
Grade 8	41	2540	(30)	2600	(39)	+60

Student Filtering: Demographics

Demographic Filtering: All Included

Student Filtering: Groups

Group Filtering: All Included

Student Count Number of students who completed a test within a given subject area.
 Mean SS Arithmetic mean of the overall Scaled Score (SS) for a group of interest
 SE of Mean SS Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.

* The SS Difference is not significant if it is less than the SE of Mean SS Difference in absolute value.

Diagnostic Test Reports Academy of Lathrup Village Math Gains

Report Scope: Location: Academy of Lathrup Village.
Broken Down By: Grade Level

Time Frame: All Dates
Student Filtering: OFF

Grade Level	Student Count	Testing Period 1 (9/2/08 to 10/3/08)		Testing Period 2 (4/20/09 to 6/5/09)		Gain Mean SS SE of Difference
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	
Grade 3	36	1990	(29)	2217	(29)	+227 (47)
Grade 4	30	2183	(25)	2281	(29)	+98 (13)
Grade 5	32	2272	(29)	2392	(27)	+120 (22)
Grade 6	54	2340	(27)	2459	(25)	+119 (41)
Grade 7	48	2441	(26)	2556	(27)	+115 (13)
Grade 8	54	2477	(24)	2600	(26)	+123 (14)

Student Filtering: Demographics						
Demographic Filtering: All Included						
Student Filtering: Groups						
Group Filtering: All Included						

Student Count Number of students who completed a test within a given subject area.
 Mean SS Arithmetic mean of the overall Scaled Score (SS) for a group of interest
 SE of Mean SS Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.
 * The SS Difference is not significant if it is less than the SE of Mean SS Difference in absolute value.

Diagnostic Test Reports Academy of Lathrup Village Language Arts Gains

Report Scope: Location: Academy of Lathrup Village
Broken Down By: Grade Level

Time Frame: All Dates
Student Filtering: OFF

Grade Level	Student Count	Testing Period 1 (9/2/08 to 10/3/08)		Testing Period 2 (4/20/09 to 6/5/09)		Gain	Mean SS Difference	SE of Difference
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS			
Grade 3	36	2122	(86)	2287	(27)	+165	(18)	
Grade 4	30	2334	(33)	2380	(33)	+46	(19)	
Grade 5	32	2336	(33)	2440	(25)	+104	(19)	
Grade 6	53	2408	(22)	2495	(25)	+87	(16)	
Grade 7	48	2495	(24)	2559	(26)	+64	(14)	
Grade 8	56	2536	(21)	2581	(21)	+45	(15)	

Student Filtering: Demographics

Demographic Filtering: All Included

Student Filtering: Groups

Group Filtering: All Included

Student Count Number of students who completed a test within a given subject area.
 Mean SS Arithmetic mean of the overall Scaled Score (SS) for a group of interest
 SE of Mean SS Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.

* The SS Difference is not significant if it is less than the SE of Mean SS Difference in absolute value.

VI. PARENT-TEACHER CONFERENCES

We are pleased to report that we have 53% parent and student participation at our Parent-Teacher conferences. We encourage every parent to come out and learn how we can work together to help our students in their endeavor to become academically proficient.

We would like to thank you for taking the time to learn about the successes at the Academy. We strive to keep the community abreast of issues concerning our school. We look forward to another great year of learning and gains, and building a strong community. If there are any questions or concerns, feel free to contact us at 248-569-0089.

Sincerely,

Jerome Townsend,
Interim Principal
Academy of Lathrup Village

Full Annual Education Report

School-Level Student Assessment Data for Oakland Schools, Academy of Lathrup Village, Academy of Lathrup Village

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	69%	69%	19%	50%	28.6%	2.4%
All Students	2009-10	100%	89.8%	62.9%	62.9%	5.7%	57.1%	34.3%	2.9%
Female	2008-09	100%	88.3%	78.9%	78.9%	26.3%	52.6%	21.1%	0%
Female	2009-10	100%	91.9%	61.5%	61.5%	15.4%	46.2%	38.5%	0%
Male	2008-09	100%	84.6%	60.9%	60.9%	13%	47.8%	34.8%	4.3%
Male	2009-10	100%	87.9%	63.6%	63.6%	0%	63.6%	31.8%	4.5%
Black or African American	2008-09	100%	75.1%	69%	69%	19%	50%	28.6%	2.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	72.9%	45.8%	45.8%	4.2%	41.7%	41.7%	12.5%
Economically Disadvantaged	2009-10	100%	75.7%	52.8%	52.8%	11.1%	41.7%	38.9%	8.3%
Grade: 05									
All Students	2008-09	100%	81.5%	70.3%	70.3%	5.4%	64.9%	16.2%	13.5%
All Students	2009-10	100%	85.2%	62.2%	62.2%	24.4%	37.8%	20%	17.8%
Female	2008-09	100%	83.4%	90%	90%	10%	80%	10%	0%
Female	2009-10	100%	86.8%	69.2%	69.2%	30.8%	38.5%	11.5%	19.2%
Male	2008-09	100%	79.8%	63%	63%	3.7%	59.3%	18.5%	18.5%
Male	2009-10	100%	83.5%	52.6%	52.6%	15.8%	36.8%	31.6%	15.8%
Black or African American	2008-09	100%	63.5%	70.3%	70.3%	5.4%	64.9%	16.2%	13.5%
Black or African American	2009-10	100%	70.4%	62.2%	62.2%	24.4%	37.8%	20%	17.8%
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	69%	69%	6.9%	62.1%	17.2%	13.8%
Economically Disadvantaged	2009-10	100%	76.6%	57.1%	57.1%	17.1%	40%	25.7%	17.1%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Grade: 06									
All Students	2008-09	100%	80.5%	67.9%	67.9%	8.9%	58.9%	26.8%	5.4%
All Students	2009-10	100%	87.7%	71.4%	71.4%	6.1%	65.3%	18.4%	10.2%
Female	2008-09	100%	82.9%	86.4%	86.4%	9.1%	77.3%	13.6%	0%
Female	2009-10	100%	90%	93.3%	93.3%	6.7%	86.7%	6.7%	0%
Male	2008-09	100%	78.2%	55.9%	55.9%	8.8%	47.1%	35.3%	8.8%
Male	2009-10	100%	85.4%	61.8%	61.8%	5.9%	55.9%	23.5%	14.7%
Black or African American	2008-09	100%	63.5%	67.9%	67.9%	8.9%	58.9%	26.8%	5.4%
Black or African American	2009-10	100%	75.8%	71.4%	71.4%	6.1%	65.3%	18.4%	10.2%
Students with Disabilities	2008-09	<10	44.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69.2%	59.5%	59.5%	2.4%	57.1%	33.3%	7.1%
Economically Disadvantaged	2009-10	100%	81.1%	68.4%	68.4%	2.6%	65.8%	18.4%	13.2%
Grade: 07									

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	79.6%	69.1%	69.1%	27.3%	41.8%	12.7%	18.2%
All Students	2009-10	100%	82%	60.7%	60.7%	14.3%	46.4%	19.6%	19.6%
Female	2008-09	100%	82.8%	73.1%	73.1%	30.8%	42.3%	15.4%	11.5%
Female	2009-10	100%	84.5%	60.9%	60.9%	21.7%	39.1%	30.4%	8.7%
Male	2008-09	100%	76.5%	65.5%	65.5%	24.1%	41.4%	10.3%	24.1%
Male	2009-10	100%	79.6%	60.6%	60.6%	9.1%	51.5%	12.1%	27.3%
Black or African American	2008-09	100%	61.6%	69.1%	69.1%	27.3%	41.8%	12.7%	18.2%
Black or African American	2009-10	100%	64.4%	60.7%	60.7%	14.3%	46.4%	19.6%	19.6%
Students with Disabilities	2008-09	100%	42.7%	9.1%	9.1%	0%	9.1%	18.2%	72.7%
Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	68.3%	68.3%	68.3%	24.4%	43.9%	14.6%	17.1%
Economically Disadvantaged	2009-10	100%	72.4%	59.2%	59.2%	14.3%	44.9%	18.4%	22.4%
Grade: 08									
All Students	2008-09	100%	75.5%	61%	61%	11.9%	49.2%	27.1%	11.9%
All Students	2009-10	100%	83.4%	80.9%	80.9%	25.5%	55.3%	10.6%	8.5%
Female	2008-09	100%	78.6%	54.8%	54.8%	19.4%	35.5%	25.8%	19.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	87.5%	80%	80%	28%	52%	8%	12%
Male	2008-09	100%	72.6%	67.9%	67.9%	3.6%	64.3%	28.6%	3.6%
Male	2009-10	100%	79.4%	81.8%	81.8%	22.7%	59.1%	13.6%	4.5%
Black or African American	2008-09	100%	56.5%	61%	61%	11.9%	49.2%	27.1%	11.9%
Black or African American	2009-10	100%	70.9%	80.9%	80.9%	25.5%	55.3%	10.6%	8.5%
Students with Disabilities	2008-09	<10	35.1%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	62.7%	57.9%	57.9%	5.3%	52.6%	28.9%	13.2%
Economically Disadvantaged	2009-10	100%	75%	81.6%	81.6%	28.9%	52.6%	7.9%	10.5%
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	56.1%	56.1%	26.8%	29.3%	39%	4.9%
All Students	2009-10	100%	94.8%	88.6%	88.6%	5.7%	82.9%	11.4%	0%
Female	2008-09	100%	90.9%	63.2%	63.2%	42.1%	21.1%	36.8%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	94.8%	84.6%	84.6%	7.7%	76.9%	15.4%	0%
Male	2008-09	100%	91.6%	50%	50%	13.6%	36.4%	40.9%	9.1%
Male	2009-10	100%	94.8%	90.9%	90.9%	4.5%	86.4%	9.1%	0%
Black or African American	2008-09	100%	78.9%	56.1%	56.1%	26.8%	29.3%	39%	4.9%
Black or African American	2009-10	100%	87.7%	88.6%	88.6%	5.7%	82.9%	11.4%	0%
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	85.7%	50%	50%	26.7%	23.3%	43.3%	6.7%
Economically Disadvantaged	2009-10	100%	91.9%	87.9%	87.9%	6.1%	81.8%	12.1%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	68.8%	68.8%	12.5%	56.3%	28.1%	3.1%
All Students	2009-10	100%	92.3%	74.4%	74.4%	16.3%	58.1%	25.6%	0%
Female	2008-09	100%	87.9%	73.7%	73.7%	10.5%	63.2%	26.3%	0%
Female	2009-10	100%	92.9%	66.7%	66.7%	11.1%	55.6%	33.3%	0%
Male	2008-09	100%	87.8%	61.5%	61.5%	15.4%	46.2%	30.8%	7.7%
Male	2009-10	100%	91.6%	80%	80%	20%	60%	20%	0%
Black or African American	2008-09	100%	73.8%	68.8%	68.8%	12.5%	56.3%	28.1%	3.1%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	69%	47.6%	47.6%	16.7%	31%	40.5%	11.9%
Economically Disadvantaged	2009-10	100%	72.5%	55.3%	55.3%	13.2%	42.1%	36.8%	7.9%
Grade: 07									
All Students	2008-09	100%	82.6%	67.3%	67.3%	23.6%	43.6%	25.5%	7.3%
All Students	2009-10	100%	82.2%	49.1%	49.1%	18.2%	30.9%	41.8%	9.1%
Female	2008-09	100%	84.2%	80.8%	80.8%	30.8%	50%	11.5%	7.7%
Female	2009-10	100%	82.6%	47.8%	47.8%	26.1%	21.7%	43.5%	8.7%
Male	2008-09	100%	81.1%	55.2%	55.2%	17.2%	37.9%	37.9%	6.9%
Male	2009-10	100%	81.7%	50%	50%	12.5%	37.5%	40.6%	9.4%
Black or African American	2008-09	100%	63.4%	67.3%	67.3%	23.6%	43.6%	25.5%	7.3%
Black or African American	2009-10	100%	62.6%	49.1%	49.1%	18.2%	30.9%	41.8%	9.1%
Students with Disabilities	2008-09	100%	45.7%	9.1%	9.1%	0%	9.1%	54.5%	36.4%
Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	71.9%	65.9%	65.9%	22%	43.9%	29.3%	4.9%
Economically Disadvantaged	2009-10	100%	72.4%	49%	49%	16.3%	32.7%	42.9%	8.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Grade: 08									
All Students	2008-09	98.3%	74.5%	37.9%	37.9%	3.4%	34.5%	37.9%	24.1%
All Students	2009-10	100%	70.3%	42.6%	42.6%	21.3%	21.3%	42.6%	14.9%
Female	2008-09	100%	74.3%	29%	29%	6.5%	22.6%	41.9%	29%
Female	2009-10	100%	70.6%	32%	32%	16%	16%	52%	16%
Male	2008-09	96.4%	74.8%	48.1%	48.1%	0%	48.1%	33.3%	18.5%
Male	2009-10	100%	70%	54.5%	54.5%	27.3%	27.3%	31.8%	13.6%
Black or African American	2008-09	98.3%	51.6%	37.9%	37.9%	3.4%	34.5%	37.9%	24.1%
Black or African American	2009-10	100%	44.7%	42.6%	42.6%	21.3%	21.3%	42.6%	14.9%
Students with Disabilities	2008-09	<10	38.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	97.4%	61.6%	35.1%	35.1%	2.7%	32.4%	40.5%	24.3%
Economically Disadvantaged	2009-10	100%	56.3%	44.7%	44.7%	21.1%	23.7%	36.8%	18.4%
Science									

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 05									
All Students	2008-09	100%	83.1%	45.9%	45.9%	8.1%	37.8%	32.4%	21.6%
All Students	2009-10	100%	81%	53.3%	53.3%	4.4%	48.9%	33.3%	13.3%
Female	2008-09	100%	83.3%	60%	60%	10%	50%	40%	0%
Female	2009-10	100%	81.1%	69.2%	69.2%	3.8%	65.4%	19.2%	11.5%
Male	2008-09	100%	82.9%	40.7%	40.7%	7.4%	33.3%	29.6%	29.6%
Male	2009-10	100%	80.8%	31.6%	31.6%	5.3%	26.3%	52.6%	15.8%
Black or African American	2008-09	100%	61.8%	45.9%	45.9%	8.1%	37.8%	32.4%	21.6%
Black or African American	2009-10	100%	59.6%	53.3%	53.3%	4.4%	48.9%	33.3%	13.3%
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	44.8%	44.8%	10.3%	34.5%	31%	24.1%
Economically Disadvantaged	2009-10	100%	70.6%	48.6%	48.6%	2.9%	45.7%	34.3%	17.1%
Grade: 08									

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	76.3%	41.4%	41.4%	3.4%	37.9%	39.7%	19%
All Students	2009-10	100%	75.9%	48.9%	48.9%	2.1%	46.8%	34%	17%
Female	2008-09	100%	77.2%	46.7%	46.7%	0%	46.7%	40%	13.3%
Female	2009-10	100%	77%	44%	44%	0%	44%	36%	20%
Male	2008-09	100%	75.4%	35.7%	35.7%	7.1%	28.6%	39.3%	25%
Male	2009-10	100%	74.9%	54.5%	54.5%	4.5%	50%	31.8%	13.6%
Black or African American	2008-09	100%	50.5%	41.4%	41.4%	3.4%	37.9%	39.7%	19%
Black or African American	2009-10	100%	50%	48.9%	48.9%	2.1%	46.8%	34%	17%
Students with Disabilities	2008-09	<10	42.5%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.9%	43.2%	43.2%	2.7%	40.5%	35.1%	21.6%
Economically Disadvantaged	2009-10	100%	63.1%	50%	50%	2.6%	47.4%	31.6%	18.4%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 04								
All Students	2009-10	<10	75.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	69.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics								
Grade: 04								
All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 03								
All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Female	2009-10	<10	31.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	29.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Grade: 07								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	55.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	54.5%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
American								
Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10

2009-10 School-Level Accountability (AYP) Detail Reporting for Oakland Schools, Academy of Lathrup Village, Academy of Lathrup Village

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	98.9%	84%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	98.9%	91.8%
School		
English Language Arts / Reading	98.9%	84%
Mathematics	98.9%	91.8%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	98.9%	83.9%
Mathematics	98.9%	91.7%
School		
English Language Arts / Reading	98.9%	83.9%
Mathematics	98.9%	91.7%
American Indian or Alaska Native		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
White		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
School		
English Language Arts / Reading	N/A	N/A

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	N/A	N/A
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	99.1%	83.3%
Mathematics	99.1%	91%
School		
English Language Arts / Reading	99.1%	83.3%
Mathematics	99.1%	91%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
	75.39%
Black or African American	
State	
	56.59%
American Indian or Alaska Native	
State	

Graduation Rate (High Schools only)
(Goal 80%)

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

Hispanic or Latino

State

59.94%

White

State

81.85%

Multiracial

State

71.12%

Graduation Rate (High Schools only)
(Goal 80%)

Limited English Proficient

State

65.51%

Students with Disabilities

State

57.61%

Economically Disadvantaged

State

59.8%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

Attendance Rate (Goal 90%)	
District	
	90.8%
School	
	90.8%
Black or African American	
State	
	91%
District	
	90.8%
School	
	90.8%
American Indian or Alaska Native	
State	
	93.7%

**Attendance Rate
(Goal 90%)**

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

Hispanic or Latino

State

94.1%

White

State

95.7%

Multiracial

State

94.8%

Limited English Proficient

Attendance Rate (Goal 90%)	
State	
	94.6%
Students with Disabilities	
State	
	93.5%
District	
	89.9%
School	
	89.9%
Economically Disadvantaged	
State	
	94.8%
District	
	90.7%

Attendance Rate (Goal 90%)
School
90.7%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 School-Level Accountability (AYP) Status Reporting for Oakland Schools, Academy of Lathrup Village, Academy of Lathrup Village

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	C	N/A	0

December, 2009 School-Level Teacher Quality Reporting for Oakland Schools, Academy of Lathrup Village, Academy of Lathrup Village

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
	97	21	43	31	5

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
	98	32	37	24	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
#		‡	‡	‡	‡
Info not available		‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
	97	35	35	24	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner	2	60	33	8	#

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505